

Name:

ICS4U – Assignment 2 (Research Report)

| | Level 4 | Level 3 | Level 2 | Level 1 |
|----------------|--|--|--|---|
| Content | <p>Content is very relevant and engaging, very well-researched, and current.</p> <p>Depth of analysis is very appropriate for ICS4U level. Provides context without getting caught up in unnecessary detail.</p> <p>All arguments and statements are very well-supported by compelling evidence.</p> <p>Sources are very appropriate, accurate, reliable.</p> <p>All sources are properly cited with no omissions. *</p> | <p>Content is relevant, well-researched, and sufficiently current.</p> <p>Depth of analysis is appropriate; provides sufficient context for understanding without oversimplifying. Appropriate level of detail.</p> <p>Arguments and statements are supported by evidence.</p> <p>Sources are appropriate, accurate, reliable.</p> | <p>Content is mostly relevant, requires some further research, research is somewhat dated.</p> <p>Depth of analysis is somewhat appropriate; provides some context for understanding; too much or too little detail sometimes detracts from meaning and clarity.</p> <p>Most arguments and statements are supported by good evidence.</p> <p>Most sources are appropriate, accurate, reliable.</p> | <p>Content is not very relevant, lacking research, research is dated.</p> <p>Depth of analysis is not appropriate; provides minimal context for understanding or oversimplifies ideas. Level of detail not appropriate; insufficient context; unnecessary detail makes focus unclear.</p> <p>Arguments and statements are not well-supported by evidence.</p> <p>Sources are inappropriate, inaccurate, unreliable.</p> |
| Style | <p>Very clear expression of thought. Language is precise, and voice is engaging.</p> <p>Adherence to proper grammar and punctuation conventions.</p> <p>Free of spelling errors</p> <p>Thoughts/arguments are very well-organised and demonstrate a natural flow. Ideas are very logically grouped and sequenced.</p> <p>Sources are cited according to APA style with no errors.</p> | <p>Clear expression of thought. Appropriate voice.</p> <p>Almost no grammatical or punctuation errors.</p> <p>Almost no spelling errors.</p> <p>Thoughts/arguments are organised and easy to follow. Ideas are logically grouped.</p> <p>Sources are cited according to APA style with few errors.</p> | <p>Expression of thought is at times unclear. Ideas Language or diction is mostly appropriate for task</p> <p>Few grammatical or punctuation errors.</p> <p>Few spelling errors</p> <p>Thoughts/arguments could be better organised. Ideas are mostly grouped logically.</p> <p>Sources are cited according to APA style with some errors.</p> | <p>Meaning/expression of thought is often unclear. Voice not appropriate for task.</p> <p>Several grammatical or punctuation errors.</p> <p>Several spelling errors</p> <p>Thoughts/arguments are not organised in a way that is easy to follow. Ideas could be arranged in more logical groupings/sequence.</p> <p>Sources are cited, but not according to APA style, or according to APA but with several errors.</p> |

* Any omissions in source citations is plagiarism (i.e. no marks will be awarded, and other bad things may happen.)

Comments: